



Davari-Torshizi, Mehdi

Birthday: June 7-1982

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PROFESSIONAL EXPERIENCE

Kashmar Higher Education Institute

Iran | September 2018 – present

University teacher

- Teaching English as a Foreign Language to undergraduates
- Teaching language testing to undergraduates
- Teaching research fundamentals to undergraduates

Khate Sefid Publication

Iran | January 2016 – 10 months

Managing Editor

- Making initial decisions for the submitted manuscripts to the *International Journal of Language and Applied Linguistics*

Language Teaching Research Journal

December 2019

Reviewer

- Assessing the manuscript entitled “Visiting learners and integration: the case of ESL learners in Trinidad”

EDUCATION

Payam Noor University – GPA 16.68/20

Kashmar, Iran

- BA in English Translation, July 2015

Hakim Sabzevari University – GPA 17/20

Sabzevar, Iran

- MA in teaching English as a foreign language, February 2018

Publications

- **Davari Torshizi, Mehdi** & Mostafa, Bahraman, (2019). I Explain, Therefore I Learn: Improving Students’ Assessment Literacy and Deep Learning by Teaching. *Studies in Educational Evaluation*, 61, 66-73. doi:10.1016/j.stueduc.2019.03.002
- **Davari Torshizi, Mehdi**, (2018). Revisiting the Form of Teacher-Researcher Collaboration in the Field of TESOL. *TESOL Journal*, 9(3), 573-579. doi: 10.1002/tesj.382
- **Davari Torshizi, Mehdi** & Davari Torshizi, Marzieh, (2016). Learners’ Perception of Differences between Language Learning in High School and Private Language Institute. *International Journal of Applied Linguistics and English Literature*, 5(1), 33-38. doi:10.7575/aiac.ijalel.v.5n.1p.33

- **Davari Torshizi, Mehdi**, Bahraman, Mostafa, & Somayeh Hafizi, (under review). The Significance of Assessment Research Literacy. *Assessment in Education: Principles, Policy & Practice*.
- **Davari Torshizi, Mehdi**, (under review). Evidence-Informed Assessment Practice: Forging the Nexus between Research, Policy & Practice. *Assessment in Education: Principles, Policy & Practice*.
- **Keywords:** *learning by teaching; peer tutoring; feedback; assessment for learning; research*

Skills

- Advanced knowledge of qualitative data analysis.
- Basic knowledge of quantitative data analysis.